



Year 8

**Home Learning**

**Curriculum Guide 2021**

Spring 1



This Home Learning Curriculum Guide has been produced to give students (and families) an outline of the learning they will be covering during the period of lockdown. The guide has subject specific curriculum information so that students can work independently as well as access the daily live lessons.

At the end of this guide, you will find the timetable which indicates lessons where learning is posted in Google Classroom as well as live lessons.

We have included a list of websites for students to visit to support their learning. We hope this will encourage them to explore subjects beyond what is outlined in the Home Learning Curriculum Guide.

<https://allinonehomeschool.com/thinking/>

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach/secondary/zkqp47h>

[https://www.youtube.com/channel/UCsooa4yRKGN\\_zEE8iknghZA](https://www.youtube.com/channel/UCsooa4yRKGN_zEE8iknghZA)

<https://www.topmarks.co.uk/>

<https://www.stem.org.uk/home-learning>

<https://www.thenational.academy/>

<https://quizlet.com/en-gb>

<https://www.memrise.com/>

<https://library.thenational.academy/>

<https://mysteryscience.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>

<https://www.tate.org.uk/art/student-resource/exam-help>

<https://www.brainpop.com/artsandmusic/>

<https://www.tutor2u.net/>

<https://www.shakespearesglobe.com/discover/blogs-and-features/2020/04/03/how-to-watch-our-free-globe-player-films/>

<https://thekidshouldseethis.com/>

<https://thebrilliantclub.org/the-scholars-programme/for-schools/pupil-resources/>

<https://www.firstcareers.co.uk/>



## ART

Researching, discussing and analysing the work of artists that support the ongoing 'Graffiti Art' Scheme of work; producing a series of practical and written responses.

Week	Topics Covered	Google Classroom Resources	Assessment
1	The work of <b>Banksy</b> ; understanding the work of the artist and his methods - TO PRODUCE AND 'DEVELOP' A BANKSY INSPIRED GRAFFITI STYLE OF ARTWORK BASED ON A WELL KNOWN PHRASE OR SAYING	<b>Google Presentation - Y8 Banksy Graffiti Art</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
2	The work of <b>Banksy</b> ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF BANKSY	<b>Google Presentation - Y8 Banksy Artist Analysis</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
3	The work of <b>Keith Haring</b> ; understanding the work of the artist and his methods - TO CREATE AND PRODUCE AN 'URBAN SCENE' MURAL IN THE STYLE AND NATURE OF KEITH HARING'S WORK	<b>Google Presentation - Y8 Keith Haring Mural</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
4	The work of <b>Keith Haring</b> ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF KEITH HARING	<b>Google Presentation - Y8 Keith Haring Artist Analysis</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
5	The work of <b>Andy Warhol</b> ;	<b>Google Presentation - Y8 Andy</b>	Google Presentation



	understanding the work of the artist and his methods - TO UNDERTAKE A CELEBRITY PORTRAIT IN THE POP ART 'STYLE' OF ANDY WARHOL'S WORK	<b>Warhol Pop Art Portrait</b>	Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
<b>6</b>	The work of <b>Andy Warhol</b> ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF ANDY WARHOL	<b>Google Presentation - Y8 Andy Warhol Artist Analysis</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning

## COMPUTER SCIENCE

Week	Topics Covered	Google Classroom Resources	Assessment
<b>1</b>	Lesson 5 - Hexadecimal Conversions - <b><i>BIN to HEX and HEX to BIN conversions</i></b>	<b><i>***Please see your corresponding Google Classroom, for all lesson resources</i></b>	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
<b>2</b>	Lesson 5 - Hexadecimal Conversions - <b><i>BIN to HEX and HEX to BIN conversions</i></b>		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
<b>3</b>	Lesson 6 - Hexadecimal Conversions - <b><i>DEC to HEX and HEX to DEC conversions</i></b>		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
<b>4</b>	Lesson 6 - Hexadecimal Conversions - <b><i>DEC to HEX and HEX to DEC conversions</i></b>		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
<b>5</b>	Introduction to Boolean Logic and Logic Gates		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
<b>6</b>	<b><i>Half-Term Assessment - on Lessons 5 and 6</i></b>		Timed Google Quiz - completed during lesson time



## ENGLISH

Students will continue their study of *Romantic / Nature* poets. Close focus on poetic conventions, including ones associated with figurative language, language, vocabulary choice and text structure.

Week	Topics Covered	Google Classroom Resources	Assessment
1	<ul style="list-style-type: none"> <li>Language reading and writing skills</li> <li>'A Child's Christmas in Wales' Christmas Traditions comprehension</li> </ul>	Activities shared on Google Classroom.	<ul style="list-style-type: none"> <li>S&amp;L - Own Christmas 2020 experiences</li> <li>Writing to inform, explain and describe.</li> </ul>
2	<ul style="list-style-type: none"> <li>Exploring 'Tyger' by William Blake, 'Tyger' Analysis</li> <li>Focus on Personification</li> </ul>	Department's Nature/Romantic activities booklet	<ul style="list-style-type: none"> <li>Q&amp;A</li> <li>Close reading questions</li> </ul>
3	<ul style="list-style-type: none"> <li>Perfecting Personification</li> <li>'Nature, the Gentlest Mother' by Emily Dickenson</li> </ul>	Department's Nature/Romantic activities booklet	<ul style="list-style-type: none"> <li>Complete questions on ideas, use of poetic devices etc</li> </ul>
4	<ul style="list-style-type: none"> <li>Poetry writing</li> <li>Using poetic devices in their own poetry</li> <li>ODE - Listen to John Keats' poem</li> </ul>	<a href="https://www.youtube.com/watch?v=Zr1qiKoMyQ8">https://www.youtube.com/watch?v=Zr1qiKoMyQ8</a>	<ul style="list-style-type: none"> <li>Pupils will produce their own poems on a specific season of the year.</li> </ul>
5	<ul style="list-style-type: none"> <li>'A Green Cornfield' Christina Rossetti and Analysis</li> <li>Symbolism of Colour and Other Symbols</li> </ul>	<a href="https://www.poetryfoundation.org/poets/christina-rossetti">https://www.poetryfoundation.org/poets/christina-rossetti</a>	<ul style="list-style-type: none"> <li>Q&amp;A</li> <li>Research and presentation on a female poet</li> <li>Close reading of the poem.</li> </ul>
6	<ul style="list-style-type: none"> <li>Explore from <b>To a Skylark</b> by Percy Bysshe</li> <li><i>Students look through the booklet and select a poem that they personally like.</i></li> </ul>		<ul style="list-style-type: none"> <li>Complete questions on the poem.</li> <li>Reading poetry aloud, and justify why they like the poem as they do so.</li> </ul>

## HUMANITIES

Week	Topics Covered	Google Classroom	Assessment
<b>Business Boom</b>			
1	L1 - What is an economy?	<a href="#">Oak National Academy</a>	Memory Platform



	L2 - What's happening down on the farm?	<a href="#">BBC Bitesize: Farming</a>	True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
<b>2</b>	L3 - Should we continue to intensively farm chicken in the UK? L4 - Why is manufacturing all about choosing the right site? L5 - How is tourism in the UK changing?	<a href="#">BBC Countryfile Documentary</a> <a href="#">BBC Bitesize: Industry</a> <a href="#">BBC Bitesize: Tourism</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
<b>3</b>	L6 - How does the UK trade with the world? L7 - Should Heathrow Airport build a third runway? L8 - What is globalisation?	<a href="#">BBC Bitesize: Trade</a> <a href="#">BBC Bitesize: Infrastructure</a> <a href="#">BBC Bitesize: Globalisation</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
<b>Raging Rivers</b>			
<b>4</b>	L1 - Why are rivers important? L2 - How does water flow into rivers? L3 - What work do rivers do?	<a href="#">Oak National Academy</a> <a href="#">BBC Bitesize: River Processes</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
<b>5</b>	L4 - How do rivers shape the land in the upper valley stage? L5 - How do rivers shape the land in the middle and lower valley stage? L6 - How are rivers important to people?	<a href="#">BBC Bitesize: River Landforms</a> <a href="#">WWF: Rivers and Livelihoods</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
<b>6</b>	L7 - How do river floods create problems? L8 - How can river floods be managed? L9 - Assessment	<a href="#">Oak National Academy: Causes of Flooding</a> <a href="#">Oak National Academy: Managing Flooding</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning KIP Formal Assessment on ESQs



## MATHEMATICS

Week	Topics Covered	Google Classroom Resources	Assessment
1	Identify the best average to use for a set of data	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
2	Calculate and interpret the mean as an average	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
3	From a frequency table, calculate the range and identify the interval containing the median and mode	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths Memri Assessment
4	Calculate the mean and range from a frequency table for discrete data	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
5	Construct a frequency table with given equal class intervals for continuous data (boundary data given)	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
6	Use simple two way tables	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths Memri Assessment

## MODERN FOREIGN LANGUAGES - FRENCH

Week	Topics Covered	Google classroom link	Assessment
1	Talking about what you and others do at school Regular -IR verbs present tense (je, tu, il/elle) Phonics [i] revisited, -ill/-ille	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
2	Talking about what you are doing	8~1 French dhpgwri	Verbal feedback



	this week and what you do every week Present tense (future meaning) with time adverbials Regular -IR verbs (present) (je, tu, il/elle, <b>nous, vous, ils/elles</b> ) Information questions (intonation, inversion, qu'est-ce-que) Phonics [-ail-/aille], [a] revisited	8~2 French ih6ora7	Google slide Self assessment Homework sheet Quizlet test
3	Saying what you do or did in a typical day Revisit a range of Y8 grammar features Y8 Phonics [revisited]	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
4	Consolidation week 4 Revision of vocabulary and grammar from terms 1.1, 1.2 and 2.1 (with a selection of revisited Y7 vocabulary)	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
5	What is it like? [2] Describing things Pre-nominal vs post-nominal adjectives Positioning of multiple adjectives Phonics -il/ill after other vowels [2] [-eil/eill], [-euil/euill], [-ouil/ouill]	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
6	What is it like? [3] Comparing things Comparative forms of adjectives Regular feminine adjective agreement (-e, -euse, <b>-sse, -nne, -lle</b> ) Phonics [y]	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test

## MODERN FOREIGN LANGUAGES - SPANISH

Week	Topics Covered	Google Classroom Resources	Assessment
1	Comparing what you and someone else (we) do (News and media) Present tense -er verbs: 1st plural (-emos) Pronunciation: Final syllable stress		Verbal feedback Google Docs Self assessment Homework sheet: Sp_Y8_T3_W1_vocab_learning_homework <a href="#">Quizlet link Term 3 week 1</a>





2	Comparing what you and someone else (we) do (News and media) Use of present simple for unfinished actions		Homework sheet: Sp_Y8_T3_W2_vocab_learning_homework <a href="#">Quizlet link Term 3 week 2</a>
3	Asking what people can and must do (in class) Using the modal verb 'PODER' Pronunciation: Penultimate syllable stress		Homework sheet: Sp_Y8_T3_W3_vocab_learning_homework <a href="#">Quizlet link Term 3 week 3</a>
4	Describing what you and someone else (we) do (parties / celebrations) present tense -ir verbs: 1st person plural (-imos) Pronunciation: penultimate syllable stress		Homework sheet: Sp_Y8_T3_W4_vocab_learning_homework <a href="#">Quizlet link Term 3 week 4</a>
5	Describing events in the past and present (At school) -er & -ir verbs: 1st person singular preterite (-í) final syllable stress [revisited]		Homework sheet: Sp_Y8_T3_W5_vocab_learning_homework <a href="#">Quizlet link Term 3 week 5</a>
6	Describing events in the past and present (Free time activities) -er/-ir verbs in 2nd person singular preterite (-iste) ante-penultimate syllable stress		Homework sheet: Sp_Y8_T3_W6_vocab_learning_homework <a href="#">Quizlet link Term 3 week 6</a>

## PERFORMING ARTS - DRAMA

### Theatre-in-Education

Theatre in education helps students to explore issues and themes that are relevant to young people. It calls for careful consideration of the audience's age and requirements in order to engage them and get the message across.

Week	Topics Covered	Google Classroom Resources	Assessment
1	<b>Theatre-in-Education</b> - What are the aims and intentions of this style of theatre?	<a href="https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1#:~:text=Theatre%20in%20education%20is%20used,Drama">https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1#:~:text=Theatre%20in%20education%20is%20used,Drama</a>	Discussion Verbal feedback
2	<b>Dramatic structure</b> - how can we utilise the structure of fables?	<a href="https://www.bbc.co.uk/bitesize/guides/zcdhr82/revision/2">https://www.bbc.co.uk/bitesize/guides/zcdhr82/revision/2</a>	Story board
3	<b>Cross-cutting and flashback</b> - how are these devices used to explore perspective and present	<a href="https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7">https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7</a>	Quiz



	time?		
4	<b>Marking the moment</b> - highlighting significant moments in the Drama.	<a href="https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/8">https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/8</a>	Practical exercise
5	<b>Narration</b> - what is its purpose? Whose standpoint should it explore? How can it be presented	<a href="https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7">https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7</a>	Practical exercise
6	<b>Writing the script</b> How does dialogue shape meaning?	<a href="https://www.bbc.co.uk/bitesize/guides/zjydrj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zjydrj6/revision/1</a>	Assessment of T.I.E script

## PERFORMING ARTS - MUSIC

Week	Topics Covered	Google Classroom Resources	Assessment
1	Song Maker Drum Beats  The song maker lessons are a training programme that is being used across KS3 to enable students to be able to make music at home. The training on the software takes around 8 weeks. After that students will be able to use this in other topics to support their musical learning and creativity.	<a href="https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--drum-beats">https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--drum-beats</a>	Short composition
2	Song Maker moving by step	<a href="https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--melody-steps">https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--melody-steps</a>	Short composition
3	Song Maker 3rds and steps	<a href="https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--steps-and-3rds">https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--steps-and-3rds</a>	Short composition
4	Song Maker Pentatonic Scale	<a href="https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--steps-and-3rds">https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--steps-and-3rds</a>	Short composition
5	Song Maker Syncopation	<a href="https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--syncopation-">https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--syncopation-</a>	Short composition
6	Song Maker Repeated Notes	<a href="https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--repeated-notes">https://fosuk.server1.apps.focusound.com/lessons/song-maker#song-maker--repeated-notes</a>	Short composition

**PE**

Week	Topics Covered	Google classroom link	Assessment
1	Eatwell plate	<a href="https://www.youtube.com/watch?v=xvy-RDQz-Dw">https://www.youtube.com/watch?v=xvy-RDQz-Dw</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
2	Nutrients	<a href="https://www.youtube.com/watch?v=inEPIZZ_SfA">https://www.youtube.com/watch?v=inEPIZZ_SfA</a> <a href="https://www.youtube.com/watch?v=Z51bWG17m-Q">https://www.youtube.com/watch?v=Z51bWG17m-Q</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
3	Health, fitness and well-being	<a href="https://www.youtube.com/watch?v=-lxg-35Xo_o">https://www.youtube.com/watch?v=-lxg-35Xo_o</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
4	Health, fitness and well-being	<a href="https://www.youtube.com/watch?v=-lxg-35Xo_o">https://www.youtube.com/watch?v=-lxg-35Xo_o</a>	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
5	Assessment		Summative assessment End of unit test with presentation

**RELIGIOUS EDUCATION**

Week	Topics Covered	Google classroom link	Assessment
1	Influence on the media	<a href="https://www.bbc.co.uk/bitesize/guides/z33c7ty/revision/3">https://www.bbc.co.uk/bitesize/guides/z33c7ty/revision/3</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
2	Religion on TV	<a href="https://www.bbc.co.uk/programmes/genres/religionandethics/player">https://www.bbc.co.uk/programmes/genres/religionandethics/player</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot



3	Religion and Newspapers	<a href="https://www.theguardian.com/world/religion">https://www.theguardian.com/world/religion</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
4	Religion using the media	<a href="https://www.bbc.co.uk/bitesize/guides/z33c7ty/revision/3">https://www.bbc.co.uk/bitesize/guides/z33c7ty/revision/3</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
5	Censorship	<a href="https://www.bbc.co.uk/bitesize/guides/z33c7ty/revision/3">https://www.bbc.co.uk/bitesize/guides/z33c7ty/revision/3</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
6	Islam in the Media	<a href="https://www.truetube.co.uk/film/religion-unified">https://www.truetube.co.uk/film/religion-unified</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot

## SCIENCE

Year Group: 8M1			
Week	Topics Covered	Google classroom link	Assessment
1	Unit 4 - Waves 4.3.1 - Sound waves, water waves and energy	Kerboodle pages: 58 - 50	Google form quiz Kerboodle quiz EOT
2	Unit 4 - Waves 8.3.2 - Radiation and Energy	Kerboodle pages: 60 - 61	Google form quiz Kerboodle quiz EOT
3	Unit 4 - Waves 4.4.1 - Modelling Waves	Kerboodle pages: 62 - 63	Google form quiz Kerboodle quiz EOT



4	Unit 4 - Waves Unit 4 End of Topic Test		Google form quiz Kerboodle quiz EOT
5	Unit 7 - Earth 7.3.1 - Global Warming	Kerboodle pages: 108 - 109	Google form quiz Kerboodle quiz EOT
6	End of half-term 3 assessment week		

## Year Group: 08S2

Week	Topics Covered	Google classroom link	Assessment
1	Lockdown		Lockdown
2	<b>Topic 3 Energy</b> 3.3.1 Work energy and machines 3.4.1 Energy and temperature	Kerboodle pages: 46 - 47, 48 - 49	Quiz Worksheet
3	<b>Topic 3 Energy</b> 3.4.2 Energy transfer: particles	Kerboodle pages: 50 - 51	Quiz Worksheet
4	<b>Topic 3 Energy</b> 3.4.3 Energy transfer : radiation	Kerboodle pages: 52 - 53	Quiz Worksheet
5	<b>Topic 3 Energy</b> Revision & TEST		Quiz EOU Test
6	<b>Topic 4 Waves</b> 4.3.1 Sound waves, water waves and energy	Kerboodle pages: 158 - 59	Quiz Worksheet

## Year Group: 08M3 - CBE &amp; BPR

Week	Topics Covered	Google classroom link	Assessment
1	<b>Topic 5 Matter</b> 5.3.5 Polymers  Lockdown	Kerboodle pages - 76 - 77	Google form quiz Text book questions  Lockdown
2	<b>Topic 5 Matter</b> 5.4.1 The Periodic Table <b>Topic 3 Energy</b> 3.3.1 Work energy and machines	Kerboodle pages - 78 - 79	Kerboodle quiz 5.4.1 Worksheet Quiz



	3.4.1 Energy and temperature	46 - 47, 48 - 49	Worksheet
<b>3</b>	<b><u>Topic 5 Matter</u></b> 5.4.2 The Elements of Group 1 <b><u>Topic 3 Energy</u></b> 3.4.2 Energy transfer:particles	Kerboodle pages - 80 - 81  50 - 51	Google form quiz Kerboodle quiz Google form quiz Worksheet Quiz Worksheet
<b>4</b>	<b><u>Topic 5 Matter</u></b> 5.4.3 The Elements of Group 7 <b><u>Topic 3 Energy</u></b> 3.4.3 Energy transfer :radiation	Kerboodle pages - 82 - 83  52 - 53	Google form quiz Kerboodle quiz Worksheet Quiz Worksheet
<b>5</b>	<b><u>Topic 5 Matter</u></b> 5.4.4 The Elements of Group 0 <b><u>Topic 3 Energy</u></b> Revision & EOU Test	Kerboodle pages -84 - 85	Google form quiz Kerboodle quiz Worksheet EOU Test
<b>6</b>	End of half-term 3 assessment week: Unit 5 Topic test <b><u>Topic 4 Waves</u></b> 4.3.1 Sound waves,water waves and energy	Kerboodle pages - 58 - 59	Unit 5 topic test - Google Forms Quiz Worksheet

Year Group: 08M4 - CBE			
Week	Topics Covered	Google classroom link	Assessment
<b>1</b>	Lockdown		Lockdown
<b>2</b>	<b><u>Topic 3 Energy</u></b> 3.3.1 Work energy and machines 3.4.1 Energy and temperature	Kerboodle pages: 46 - 47, 48 - 49	Quiz Worksheet
<b>3</b>	<b><u>Topic 3 Energy</u></b> 3.4.2 Energy transfer:particles	Kerboodle pages: 50 - 51	Quiz Worksheet
<b>4</b>	<b><u>Topic 3 Energy</u></b> 3.4.3 Energy transfer :radiation	Kerboodle pages: 52 - 53	Quiz Worksheet
<b>5</b>	<b><u>Topic 3 Energy</u></b> Revision & EOU test		Quiz Worksheet
<b>6</b>	<b><u>Topic 4 Waves</u></b> 4.3.1 Sound waves,water waves and energy	Kerboodle pages: 158 - 59	EOU Test



## HOME LEARNING TIMETABLE

Year 8	P1	P2	P3	P4	P5	P6
Monday	081/Ar LIVE	08M1/Wb LIVE	08M1/Sc LIVE	08M1/Sc GOOGLE CLASSROOM	08M1/Ma LIVE	081/Fr GOOGLE CLASSROOM
	082/Fr LIVE	08M2/Ma LIVE	08M2/Pe LIVE	08M2/Pe GOOGLE CLASSROOM	08M2/En LIVE	082/Mu GOOGLE CLASSROOM
	083/Hu LIVE	08M3/Ma LIVE	08M3/En LIVE	08M3/En GOOGLE CLASSROOM	08M3/Sc LIVE	083/Ar GOOGLE CLASSROOM
	084/Hu LIVE	08M4/Sc GOOGLE CLASSROOM	08M4/Ma LIVE	08M4/Ma GOOGLE CLASSROOM	08M4/Wb LIVE	084/Sp GOOGLE CLASSROOM
Tuesday	081/Mu LIVE	08M1/En GOOGLE CLASSROOM	08M1/Ma LIVE	08M1/Ma GOOGLE CLASSROOM	08M1/Sc LIVE	081/Fr LIVE
	082/Ar LIVE	08M2/Ma GOOGLE CLASSROOM	08M2/En LIVE	08M2/En GOOGLE CLASSROOM	08M2/Sc LIVE	082/Hu GOOGLE CLASSROOM
	083/Hu LIVE	08M3/En GOOGLE CLASSROOM	08M3/Pe LIVE	08M3/Pe GOOGLE CLASSROOM	08M3/Ma LIVE	083/Sp GOOGLE CLASSROOM
	084/Rs LIVE	08M4/Ma LIVE	08M4/Sc LIVE	08M4/Sc GOOGLE CLASSROOM	08M4/En LIVE	084/Mu GOOGLE CLASSROOM
Wednesday	081/Rs LIVE	081/Mu GOOGLE CLASSROOM	081/Dr LIVE	08M1/Ma LIVE	081/Ar GOOGLE CLASSROOM	081/Hu LIVE
	082/Ar GOOGLE CLASSROOM	082/Rs LIVE	082/Mu LIVE	08M2/Sc GOOGLE CLASSROOM	082/Fr GOOGLE CLASSROOM	082/Hu LIVE
	083/Rs LIVE	083/Sp LIVE	083/Cp LIVE	08M3/Ma GOOGLE CLASSROOM	083/Mu GOOGLE CLASSROOM	083/Ar LIVE
	084/Mu LIVE	084/Ar GOOGLE CLASSROOM	084/Rs GOOGLE CLASSROOM	08M4/En LIVE	084/Hu LIVE	084/Cp LIVE
Thursday	08M1/Ma GOOGLE CLASSROOM	081/Fr LIVE	081/Rs GOOGLE CLASSROOM	08M1/En LIVE	081/Cp LIVE	081/Hu GOOGLE CLASSROOM
	08M2/Ma	082/Hu	082/Dr	08M2/En	082/Fr	082/Rs



	LIVE	GOOGLE CLASSROOM	LIVE	GOOGLE CLASSROOM	LIVE	GOOGLE CLASSROOM
	08M3/Sc LIVE	083/Mu GOOGLE CLASSROOM	083/Hu GOOGLE CLASSROOM	08M3/Wb LIVE LIVE	083/Dr LIVE	083/Sp LIVE
	08M4/Ma LIVE	084/Ar LIVE	084/Sp LIVE	08M4/Sc LIVE	084/Hu GOOGLE CLASSROOM	084/Dr LIVE
Friday	08M1/En LIVE	08M1/En GOOGLE CLASSROOM	08M1/Pe LIVE	08M1/Pe GOOGLE CLASSROOM	081/Hu LIVE	08M1/Sc GOOGLE CLASSROOM
	08M2/Ma LIVE	08M2/Ma GOOGLE CLASSROOM	08M2/Sc LIVE	08M2/Sc GOOGLE CLASSROOM	082/Cp LIVE	08M2/Wb LIVE
	08M3/Sc LIVE	08M3/Sc GOOGLE CLASSROOM	08M3/Ma LIVE	08M3/Ma GOOGLE CLASSROOM	083/Rs GOOGLE CLASSROOM	08M3/En LIVE
	08M4/Pe LIVE	08M4/Pe GOOGLE CLASSROOM	08M4/En LIVE	08M4/En GOOGLE CLASSROOM	084/Sp LIVE	08M4/Ma LIVE